

EDUC. 464-4 Early Childhood Education

Fall Semester 1982
Mondays 4:30 - 8:30 PM

Instructor: Dr. Roger Gehlbach
Location: On Campus

OBJECTIVES:

Students will gain a basic working knowledge of the major schools of thought in psychology which underlie common early childhood educational programming. Students will gain competence in the design of learning programs for young children, the objectives and strategies for which will be negotiated.

OUTLINE OF TOPICS:

1. Basic Child Development
 - a. maturation
 - b. learning
 - c. other

2. The Design of Curriculum for Young Children
 - a. formal instruction
 - b. informal instruction
 - c. instructional play

REQUIREMENTS:

1. Mid-term examination
2. Final examination
3. Participation in a small-group curriculum development project

ELIGIBILITY:

Students should have a basic course in psychology or in educational psychology prior to registration. Students lacking such a background may contact the instructor for suggestions for self-study prior to registration.

TEXTBOOKS:

Bijou, S. Child Development: The Basic Stage. Prentice-Hall, 1976

Engelmann, S. Concept Learning. Adapt Press, 808 W. Avenue, Sioux Falls, S.D., U.S.A. 57104 (1969)

Dearden, R.F. The Philosophy of Primary Education. Routledge & Kegan Paul, 1968.